

Assembly Bill 104 – Fast Facts

The rationale behind Assembly Bill (AB) 104 is to create options to counteract the negative impact of grades and graduation credits. AB 104, Pupil Instruction: Retention, Grade Change & Exemption is attached to Ed Code section 48071, 49066.5, 51225 relating to pupil instruction.

Facts

- Approved and signed by Governor Newsom on July 1, 2021
- AB 104 is in response to the COVID-19 pandemic and is supplemental to and do not replace any existing retention policy
- PSUSD will continue to work toward PSUSD graduation and ‘a-g’ requirements, however, for the class of 2021 & 2022, these students are eligible to graduate if they meet the state graduation minimum
- We will still code students who qualify for a reduction in grad credits through McKinney-Vento as we always have

Section I – Supplemental requirements for retention

This section requires PSUSD, upon receiving a written request from a parent/guardian to retain the student for the 2021-22 school year, to offer the parent a Consultation Meeting that includes the parent, the student, administrator, and teacher.

- Student can be eligible for retention if they received “deficient grades for at least one-half of the students’ coursework in 2020-21 academic year.”
- Within 30 calendar days of receiving the written request from the parent, the Consultation Meeting must occur and include:
 - Specific interventions and supports that are available
 - Access to prior semester courses in which the student received the deficient grade, or other forms of credit recovery, and/or supports
 - Consideration of the students’ academic data and other relevant information
 - Discussion about research on the effects of pupil retention and the types of interventions and supports that have been shown to be beneficial
- PSUSD is required to notify the parent of the final decision regarding retention within 10 calendar days of the Consultation Meeting.
 - If the student is retained, they must be offered supplemental interventions and supports
 - If the student is not retained, it is required that they are offered specific interventions and supports as well as access to prior semester courses in which they were deficient in

Section II – Grading requirements for high school students in the 2020-21 academic year

This section applies to students enrolled in high school in the 2020-21 school year and requires PSUSD to allow families or students 18 and over the opportunity to request a Pass/No Pass to replace a letter grade on their transcript.

- There is no limit to the number or type of courses eligible for the grade change
- PSUSD must post this option on our website and provide written notice explain this option, including directions for requesting the change, a list of post-secondary schools who will accept the Pass/No Pass grade, and a statement that cautions families that some post-secondary institutions will not accept Pass/No Pass.
- Upon receipt of a grade change, sites have 15 days to make the change. Once the changes are made in Synergy, sites will send an updated transcript to the requesting student/family.

Section III – Pertaining to coursework required or graduation from high school

This section speaks to the reduction of credits required to graduate, specific to the class of 2021 & 2022.

- PSUSD will work to ensure students receive robust course exposure and work toward our 225 credits for graduation, however, AB 104 allows students to graduate if they meet the minimum state requirement.